

## Engagement in Apologetics Handout

1. How does apologetics address the unbeliever and believer?
  - a. Unbeliever:
  
  - b. Believer:
  
2. What are the three skills an ambassador for Christ requires?
  - a. \_\_\_\_\_:
  
  - b. \_\_\_\_\_:
  
  - c. \_\_\_\_\_:
  
3. The modest goal of apologetics is to \_\_\_\_\_ in someone's \_\_\_\_\_.
  
4. The one who makes \_\_\_\_\_ bears the \_\_\_\_\_.
  
5. What are THE two questions to ask in apologetic conversations?
  - a. \_\_\_\_\_?
  
  - b. \_\_\_\_\_?
  
6. What three questions ought you to consider when someone gives a reason for their assertions?
  - a. Is it \_\_\_\_\_?
  
  - b. Is it \_\_\_\_\_?
  
  - c. Is it \_\_\_\_\_?

7. Being alert to logical fallacies can be a key to productive conversations. Which three logical fallacies did we address which can aid us in the apologetics endeavor?

a. \_\_\_\_\_ : views that self-\_\_\_\_\_. These break the law of non-contradiction.

b. \_\_\_\_\_ *ad* \_\_\_\_\_ : Following an argument to it's \_\_\_\_\_.

c. *Ad* \_\_\_\_\_ : challenges aimed at the \_\_\_\_\_ rather than the \_\_\_\_\_.

8. What are the two options for addressing simple name-calling?

a. Ask for a \_\_\_\_\_ and why this \_\_\_\_\_ applies to you.

b. Simply ask " \_\_\_\_\_?" Even if the charge is true, how does it effect \_\_\_\_\_.